

Closing the American Indian Student Achievement Gap		Agency/Program #: 3501-06-I4
		Division: State Education Activities
		Program:
Agency Name:	Office of Public Instruction	
Agency Contact:	Denise Juneau, Administrator, Indian Education Division	444-3642
LFC Contact:	Senator Wanzenried, Senator Schmidt	
LFD Liaison:	Jim Standaert	444-5389
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

The OPI will provide guidance and technical assistance to local districts in order to close the achievement gap and increase graduation rates and other measures of student success.

Appropriation, Expenditure and Source				
Fund Name:	2008		2009	
	Approp.	Expended	Approp.	Expended
General Fund	191,434	0	191,434	
State Special				
Federal Funds				
Total:	\$191,434	\$0	\$191,434	\$0

Approp & Expenditure numbers are as of October 31, 2007

Goal(s):

- Support schools so that all students can achieve high standards;
- Provide access to and management of information and data related to K-12 school improvement
- Support accountability and improvement in all Montana schools

Performance Measures :

1. Annually, the OPI will analyze data and report trends related to statewide assessments, dropout rates, completion and graduation rates, suspension and expulsion numbers, and special education.
2. To develop a fuller picture of Indian student achievement, the OPI will annually break down school achievement data by school demographic population (i.e. schools with 50 to 100% American Indian populations) as well as looking at schools that are on or near reservations and urban areas.
3. The OPI will annually provide focused technical assistance to schools needing support as determined by the data analysis.
4. The OPI will annually collect qualitative and quantitative data in order to develop a system that measures how well a school meets the needs of American Indian students.

2009 Biennium Significant Milestones:		Completion Dates	
		Target	Actual
See attached.			
1			
2			
3			
4			
5			

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Performance Report:

See attached.

LFD Narrative:



Version	Date	Author

Change Description

PERFORMANCE MEASUREMENT REPORT
Office of Public Instruction
December 3, 2007

Indian Student Achievement and Dropout Prevention

3501-06-I4

PERFORMANCE MEASURES

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2009 BIENNIUM SIGNIFICANT MILESTONES

The OPI implements a new education data system to better identify gaps in educational achievement and to provide focused technical assistance to local schools and ensure that each student is provided a quality education that provides them an equal educational opportunity.

Target: Fiscal Year 2008

Actual: On-going

The OPI offers local districts an opportunity to take advantage of a series of research-based models and services that promote increased academic achievement for at-risk, economically disadvantaged, and/or American Indian students. The implementation of these pilot projects will be measured through multiple data sources to verify effectiveness and potential replication for similar contexts.

Target: Fiscal Year 2008

Actual: Ongoing

PERFORMANCE REPORT:

1. Prepared recruitment package for new OPI Indian Student Achievement Data and Research Analyst (1.0 FTE). Advertised, reviewed apps, and offered position (waiting for acceptance).
2. Gathering, reviewing, analyzing and reporting data to varied audiences.
3. Created an email listserve for administrators, school board members, and teacher leaders in schools that are in the restructuring phase of AYP. This listserve allows those stakeholders to share information and promising practices.
4. Conducting research of promising practices in Indian student achievement to develop pilot projects and best practices in schools in need of academic improvement.

